

**INFANT JESUS CONVENT SCHOOL**  
**CLASS: 4<sup>th</sup> Annual Pedagogical Plan (Music)**

MONTH/NO OF DAYS	TOPIC: SUB TOPIC	OBJECTIVES	AIDS/ACTIVITIES	MULTIPLE INTELLIGENCE SKILLS	LEARNING OUTCOME
<p style="text-align: center;">APRIL No of Days: 17</p>	<p><b>*HINDI PRAYER SONG</b></p> <p><b>* Ik Tu hi Bharosa (Film Prayer)</b></p>	<p><b>Students will be able to:</b></p> <p>*Movement to music through Tempo, Pulse Beat, Rhythm, Pitch and Action.</p>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>• List the favourite Prayer songs.</li> <li>• Memorize the words of the songs.</li> <li>• Sitting Posture</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Singing Skills</li> <li>• Creative Skill</li> <li>• Confidence</li> <li>• Adaptability</li> </ul> <p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>• Practice of the Song Notes.</li> <li>• Feel the mood of the song.</li> <li>• Applying various Musical Terms in song .</li> </ul> <p><b>UNDERSTANDING:</b></p> <ul style="list-style-type: none"> <li>• Identifying various</li> </ul>	<ul style="list-style-type: none"> <li>• Musical Intelligence</li> <li>• A Physical experience</li> <li>• Intrapersonal</li> <li>• Logical Intelligence</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Sing a <b>Hindi Lines</b> Prayer song.</li> <li>• Express their Feeling.</li> <li>• Identify <b>Drums</b> pattern.</li> </ul>

			type Prayers. • Applying different SARGAM. • Social Values		
<p style="text-align: center;">MAY No of Days: 12</p>	<p><b>ONE ANTHEM/ONE MUSICAL EXERCISE</b></p> <p>* National Anthem.          . Seven musical notes with Singing exercise.</p>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>• Movement with Music</li> <li>• Understand Vocal notes.</li> <li>• Understand <b>Steps</b> of the Song.</li> <li>• Meaning of song lyrics.</li> </ul>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>• List the favourite English Prayer songs.</li> <li>• Identify Devotions Meaning.</li> <li>• List the name of STATES using in the song.</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Singing Skills</li> <li>• Confidence</li> <li>• Improve Voice modulation</li> <li>• Discipline</li> </ul> <p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>• Practice of the Song Tunes.</li> <li>• Analysis the mood of the song.</li> <li>• Organize their self</li> <li>• Demonstrate.</li> </ul> <p><b>ANALYSIS :</b></p> <ul style="list-style-type: none"> <li>• Contrast</li> <li>• Experiment</li> <li>• Compare with other Songs.</li> <li>• Purpose of Song</li> </ul>	<ul style="list-style-type: none"> <li>• Linguistic</li> <li>• Social Experience.</li> <li>• Musical Intelligence</li> <li>• A Physical experience</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Sing a Seven Notes song and Anthem.</li> <li>• Express their Feeling.</li> <li>• Identify the <b>Pauses</b> patterns.</li> </ul>

			and Anthem		
JULY No of Days 23	<b>ONE ENGLISH/ HINDI PRAYER SONG</b> <ul style="list-style-type: none"> <li>• Tum Asha Vsihwas Hamare.</li> <li>• What so ever you do.</li> </ul>	<b>Students will be able to:</b> <ul style="list-style-type: none"> <li>• Match Steps</li> <li>• Understand Meaning of important words using in song.</li> <li>• Understand Rhythm of the Song.</li> <li>• Sing with proper musical notes.</li> </ul>	<b>KNOWLEDGE:</b> <ul style="list-style-type: none"> <li>• Memorize the words.</li> <li>• Identify songs important lines.</li> <li>• Pitches use in song</li> </ul> <b>SKILLS:</b> <ul style="list-style-type: none"> <li>• Singing Skills</li> <li>• Confidence</li> <li>• Adaptability</li> <li>• Patience</li> </ul> <b>APPLICATION:</b> <ul style="list-style-type: none"> <li>• Practice of the Song Notes.</li> <li>• Analysis the feelings of the song.</li> <li>• Demonstrate.</li> </ul> <b>ANALYSIS :</b> <ul style="list-style-type: none"> <li>• Categorize</li> <li>• Contrast</li> <li>• Experiment</li> <li>• Compare</li> </ul>	<ul style="list-style-type: none"> <li>• Musical Intelligence</li> <li>• A Physical experience</li> <li>• Linguistic</li> <li>• Social Experience.</li> </ul>	Students will be able to: <ul style="list-style-type: none"> <li>• Sing Small prayer songs.</li> <li>• Express their emotions.</li> <li>• Count <b>Drum patterns.</b></li> </ul>
AUGUST No of Days 23	<ul style="list-style-type: none"> <li>• <b>SCHOOL SONGS</b></li> </ul>	<b>Students will be able to:</b>	<b>KNOWLEDGE:</b> <ul style="list-style-type: none"> <li>• List the Marching</li> </ul>	<ul style="list-style-type: none"> <li>• Musical Intelligence</li> </ul>	Students will be able to:

	<ul style="list-style-type: none"> <li>• <b>Ye mera school – INFANT JESUS CONVENT SCHOOL.</b></li> </ul>	<ul style="list-style-type: none"> <li>• Understand Steps pattern of the song.</li> <li>• Oral presentation.</li> <li>• Speed of the Song.</li> <li>• Movement with song.</li> </ul>	<p>songs.</p> <ul style="list-style-type: none"> <li>• Relate the song with country.</li> <li>• Map our Country.</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Singing Skills</li> <li>• Confidence</li> <li>• Adaptability</li> <li>• Performance</li> </ul> <p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>• Practice of the Song Tunes.</li> <li>• Analysis the basic concept of the song.</li> <li>• Demonstrate</li> </ul> <p><b>ANALYSIS :</b></p> <ul style="list-style-type: none"> <li>• Differentiate with other songs.</li> <li>• Thoughts</li> <li>• Experiment</li> <li>• Compare</li> </ul>	<ul style="list-style-type: none"> <li>• Kinesthetic Intelligence</li> <li>• Social Experience</li> <li>• Intrapersonal intelligence</li> </ul>	<ul style="list-style-type: none"> <li>• Sing Marching songs.</li> <li>• Standing posture.</li> <li>• Identify <b>Steps movements.</b></li> </ul>
September No of Days 05	<ul style="list-style-type: none"> <li>• <b>ONE Devotional SONG FROM FILM “ Tu pyar ka sagar hai”.</b></li> </ul>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>• Understand Beat pattern of the song.</li> <li>• Oral presentation.</li> <li>• Speed of the</li> </ul>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>• List the devotional songs from films</li> <li>• Relate the song with their <b>religion.</b></li> <li>• Draw favorite temple of your religion.</li> </ul>	<ul style="list-style-type: none"> <li>• Musical Intelligence</li> <li>• Kinesthetic Intelligence</li> <li>• Social Experience</li> <li>• Intrapersonal intelligence</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Sing a small devotional songs.</li> <li>• Standing posture.</li> <li>• Identify <b>Steps</b></li> </ul>

		<p>Song.</p> <ul style="list-style-type: none"> <li>Action with song.</li> </ul>	<p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>Singing Skills</li> <li>Confidence</li> <li>Adaptability</li> <li>Performance</li> </ul> <p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>Practice of the Song Tunes.</li> <li>Analysis the basic concept of the song.</li> <li>Demonstrate</li> </ul> <p><b>ANALYSIS :</b></p> <ul style="list-style-type: none"> <li>Differentiate with other songs.</li> <li>Contrast</li> <li>Experiment</li> <li>Compare</li> </ul>		<p><b>movements.</b></p>
<p>OCTOBER No of Days 22</p>	<ul style="list-style-type: none"> <li><b>ONE BHAGTI GEET</b></li> <li><b>“ Ishwar allah tere naam”</b></li> <li><b>&amp; Diagram of MUSICAL KEYBOARD</b></li> </ul>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>Understand Note pattern of the song.</li> <li>Oral presentation.</li> <li>Speed of the Song.</li> <li>Action with song.</li> </ul>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>List the favorite BHAJANS .</li> <li>Relate the song with their <b>religion.</b></li> <li>Draw favorite Instrument picture.</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>Singing Skills</li> <li>Confidence</li> <li>Adaptability</li> <li>Performance</li> </ul>	<ul style="list-style-type: none"> <li>Musical Intelligence</li> <li>Kinesthetic Intelligence</li> <li>Social Experience</li> <li>Intrapersonal intelligence</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>Sing a small devotional songs.</li> <li>Standing posture.</li> <li>Identify <b>Steps movements.</b></li> </ul>

			<p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>• Practice of the Song Tunes.</li> <li>• Analysis the basic concept of the song.</li> <li>• Demonstrate</li> </ul> <p><b>ANALYSIS :</b></p> <ul style="list-style-type: none"> <li>• Differentiate with other songs.</li> <li>• Contrast</li> <li>• Experiment</li> <li>• Compare</li> </ul>		
<p>NOVEMBER No of Days 22</p>	<ul style="list-style-type: none"> <li>• <b>ONE ENGLISH HYMN</b> “ <b>Change my heart O GOD</b>”</li> </ul>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>• Understand tune of the song.</li> <li>• Oral presentation.</li> <li>• Speed of the Song.</li> <li>• Action with song.</li> </ul>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>• List the famous HYMNS</li> <li>• Relate the song with their <b>school</b> .</li> <li>• Sketch the Lord.</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Singing Skills</li> <li>• Confidence</li> <li>• Adaptability</li> <li>• Performance</li> </ul> <p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>• Practice of the Song Tunes.</li> <li>• Analysis the basic concept of the</li> </ul>	<ul style="list-style-type: none"> <li>• Musical Intelligence</li> <li>• Kinesthetic Intelligence</li> <li>• Social Experience</li> <li>• Intrapersonal intelligence</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Sing simple HYMNS.</li> <li>• Sitting posture.</li> </ul>

			<p>song.</p> <ul style="list-style-type: none"> <li>• Demonstrate</li> </ul> <p><b>ANALYSIS :</b></p> <ul style="list-style-type: none"> <li>• Contrast</li> <li>• Experiment</li> <li>• Compare</li> </ul>		
<p>DECEMBER No of Days 12</p>	<ul style="list-style-type: none"> <li>• <b>SOME FAMOUS Christmas CAROLS</b></li> <li>• <b>We three kings</b></li> <li>• <b>Hark the herald angels sing</b></li> </ul>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>• Understand Beat pattern of the song.</li> <li>• Oral presentation.</li> <li>• Speed of the Song.</li> <li>• Action with song.</li> </ul>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>• List the CAROLS</li> <li>• Relate the song with their <b>religion</b>.</li> <li>• Draw SANTA CLAUS picture.</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Singing Skills</li> <li>• Confidence</li> <li>• Adaptability</li> <li>• Performance</li> </ul> <p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>• Practice of the Song Tunes.</li> <li>• Analysis the basic concept of the song.</li> <li>• Demonstrate</li> </ul> <p><b>ANALYSIS :</b></p> <ul style="list-style-type: none"> <li>• Differentiate with other songs.</li> <li>• Contrast</li> <li>• Experiment</li> <li>• Compare</li> </ul>	<ul style="list-style-type: none"> <li>• Musical Intelligence</li> <li>• Kinesthetic Intelligence</li> <li>• Social Experience</li> <li>• Intrapersonal intelligence</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Sing a favorite CHRISTMAS CAROL .</li> <li>• Standing posture.</li> <li>• Identify <b>Steps movements</b>.</li> </ul>

<p>JANUARY No of Days 18</p>	<ul style="list-style-type: none"> <li>• <b>ONE HINDI PARTIOTIC SONG &amp; HINDI PRAYER SONG</b></li> <li>1. “Chodo Kal Ki Batey”.</li> <li>2. “Tu hi Ram hai tu Raheem hai”.</li> </ul>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>• Understand Marching pattern on Beat.</li> <li>• Oral presentation.</li> <li>• Speed of the Song.</li> <li>• Action with song.</li> </ul>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>• List the marching songs from films</li> <li>• Relate the song with Nation.</li> <li>• Draw favorite Leader picture of INDIA.</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Singing Skills</li> <li>• Confidence</li> <li>• Adaptability</li> <li>• Performance</li> </ul> <p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>• Practice of the Song Tunes.</li> <li>• Analysis the basic concept of the song.</li> <li>• Demonstrate</li> </ul> <p><b>ANALYSIS :</b></p> <ul style="list-style-type: none"> <li>• Differentiate with other songs.</li> <li>• Contrast</li> <li>• Experiment</li> <li>• Compare</li> </ul>	<ul style="list-style-type: none"> <li>• Musical Intelligence</li> <li>• Kinesthetic Intelligence</li> <li>• Social Experience</li> <li>• Intrapersonal intelligence</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Sing a small ACTION song.</li> <li>• Standing posture.</li> <li>• Identify <b>Steps movements.</b></li> </ul>
<p>FEBRUARY No of Days 23</p>	<ul style="list-style-type: none"> <li>• <b>REVISION OF ALL THE HYMS AND PARTIOTIC</b></li> </ul>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>• Understand Beat pattern</li> </ul>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>• Revise the songs from notebooks.</li> <li>• Relate the song</li> </ul>	<ul style="list-style-type: none"> <li>• Musical Intelligence</li> <li>• Kinesthetic Intelligence</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Sing a small paragraphs</li> </ul>



	<b>SONGS</b>	<p>of the song.</p> <ul style="list-style-type: none"> <li>• Oral presentation.</li> <li>• Speed of the Song.</li> <li>• Action with song.</li> </ul>	<p>with their feelings.</p> <ul style="list-style-type: none"> <li>• Activity with musical notes.</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Singing Skills</li> <li>• Confidence</li> <li>• Adaptability</li> <li>• Performance</li> </ul> <p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>• Practice of the Song Tunes.</li> <li>• Analysis the basic concept of the song.</li> <li>• Demonstrate</li> </ul> <p><b>ANALYSIS :</b></p> <ul style="list-style-type: none"> <li>• Differentiate with other songs.</li> <li>• Contrast</li> <li>• Experiment</li> <li>• Compare</li> </ul>	<ul style="list-style-type: none"> <li>• Social Experience</li> <li>• Intrapersonal intelligence</li> </ul>	<p>from songs.</p> <ul style="list-style-type: none"> <li>• Standing posture.</li> <li>• Identify <b>Steps movements.</b></li> </ul>
MARCH		<b>TERM 2 EXAMINAITON</b>		•	